

CURRICULUM CONTENTS IN PHYSICAL EDUCATION CLASSES FOR VISUAL IMPAIRMENT STUDENTS

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Children with visual impairment are very heterogeneous group of children with development disabilities. In this group of children, health problems or combination of different developmental disability are also present. As a result, children with visual impairment is in need of significant social support in order to function more effectively in education, profession and daily life. Individual educational plan offer possibilities of precise, clearly defined plan for utilizing the right tools and types of additional support, not only according to characteristics of visual functioning but all other aspects of developmental disabilities as well. IEP enables adapting curriculum contents in particular educational subject, group of subjects or all educational subjects of the grade in which a child is going to. In physical education classes, it is very important to adapt the curriculum and exercises according to ophthalmological and health limits which are very frequent among visual impaired students. General recommendations and appropriate physical exercises for visual impaired students will be presented in this paper.

Key words: physical education classes, individual educational plan, children with visual impairments, ophthalmological limits, health limits.

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